

Norfolk Public Schools  
Comprehensive School Improvement Plan 2023-2024

<b>Name of School:</b> P. B. YOUNG, SR. ELEMENTARY					<b>School Division:</b> NORFOLK PUBLIC SCHOOLS			
<b>Area of Focus:</b> LITERACY								
<b>SMART Goal:</b> By June 2024, all second-grade students will increase their proficiency in Reading at or above the STAR Reading benchmark from 57% (May 2023) to 65% or above.								
<b>Essential Action/ Evidence-based Intervention/Research-based Strategy:</b> Teachers will provide differentiated instruction and PALS Tutors will provide PALS intervention to students based on needs and PALS identification.							<input type="checkbox"/> Academic Review Finding	
<b>Action Plan</b>								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to <i>NPS Strategic Plan</i> Goal (name goal)
1.Administer the STAR Reading Assessment to collect data for instructional, remediation, and intervention purposes.	Classroom Teachers Reading Specialist Title I Schoolwide Teacher School Test Chair (STC) Administrators	Quarterly	STAR Early Literacy Assessment Reposts	Administrators Classroom Teachers Reading Specialist Title I Schoolwide Teacher School Test Chair (STC)	Quarterly after each assessment is administered	Title I	M01	Student Excellence
2.Provide universal PALS screening to all K-2 <sup>nd</sup> grade students, and	Classroom Teachers Reading Specialist	September 2023 PALS Quick Checks	PALS Assessment Data	Administrators Classroom Teachers	After each PALS Assessment	Title I	M01	Student Excellence

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provide intensive PALS Tutoring to students in small groups five-days per week for twenty-minutes each day	PALS Tutors  Title I Schoolwide Teacher  School Test Chair (STC)  Administrators	Mid-Year  End-of-the-Year  Five-days per week during PALS Tutoring sessions	PALS Tutors' Intervention Logs	Title I Schoolwide Teacher  PALS Tutors	During PALS Tutoring Sessions  During walk-throughs  During bi-weekly ILT meetings			
3. Provide professional development on aligned resources and strategies for building literacy and phonics skills	Reading Specialist  Title I Schoolwide Teacher  Administrators	September 2023 to June 2024	PD Logs  Staff sing-in sheets  Lesson plans that reflect PD activities	Reading Specialist  Title I Schoolwide Teacher  Classroom Teachers  Administrators	Embedded during weekly grade level planning on Thursday's from September 2023 to June 2024	Title I	M01	Student Excellence
4. Use Lexia daily as part of the Reading group rotations to provide additional individualized support to students with decoding and fluence	Classroom Teachers  Reading Specialist  Title I Schoolwide Teacher  Administrators	September 2023 to June 2024	LEXIA Usage Report	Reading Specialist  Title I Schoolwide Teacher  Classroom Teachers  Administrators	Five-days per week for a minimum of 20 minutes each day	Title I	M01	Student Excellence

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5.Facilitate Family Literacy Night activities with parents engaging in literacy/reading activities with students. Activities will focus on building literacy skills through games, hands-on activities, computer programs (Lexia), and teachers' daily instructional practices	Classroom Teachers  Reading Specialist  Title I Schoolwide Teacher  Family Engagement Specialist  Administrators	Annually  November 2023	Family Literacy Night Sign-in Sheets  Parent Feedback Forms	Classroom Teachers  Reading Specialist  Title I Schoolwide Teacher  Family Engagement Specialist  Administrators	Annually during the Family Literacy Night Activities	Title I	M01  M04	Student Excellence  Community
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**Name of School:** P. B. YOUNG, SR. ELEMENTARY

**School Division:** NORFOLK PUBLIC SCHOOLS

**Area of Focus:** MATH

**SMART Goal:** By June 2024, all second-grade students will increase proficiency in Mathematics at or above the STAR Math benchmark from 62% (May 2023) to 65%

**Essential Action/ Evidence-based Intervention/Research-based Strategy:** Provide differentiated instruction to students based on assessed need.

☐ Academic Review Finding

**Action Plan**

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to <i>NPS Strategic Plan</i> Goal (name goal)
1.Administer STAR Math assessment to all 2nd grade students, district Unit assessments to all 1 <sup>st</sup> and 2 <sup>nd</sup> grade students. Collect data to monitor student progress and inform instructional practices	Classroom Teachers Math Specialist	September 2023 Quarterly	Math Lesson plans STAR Data Screening Report	Administrators Math Specialist, Classroom Teachers	After each STAR and District Unit assessments are administered	No Funding	M02	Student Excellence

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2.Data from STAR Math Assessments and District Unit Assessments will be used to group students for Math instruction and remediation/ intervention	Classroom Teachers Math Specialist	September 2023 Quarterly	Math Lesson Plans, Observation Feedback  Walk-through data feedback to teachers	Administrators Math Specialist Classroom Teachers	After Math Assessments	No Funding	M02	Student Excellence
3.Provide professional development aligned to Math Pacing Guide and instruction to include Edmentum training that is embedded during Grade Level Planning	Classroom Teachers Math Specialist Administrators	September 2023 through June 2024	Math Lesson Plans  Sign-in Sheets  Observation Feedback  Walk-through Data Feedback to Teachers	Administrators Math Specialist Classroom Teachers	During PD Sessions  During daily classroom observations	No Funding	M02	Student Excellence

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4.Facilitate a Family Math Night in which parents and students will engage in Math focused activities to experience instructional practices implemented during daily Math instruction. Information will be provided about Edmentum to support Math instruction and remediation	Classroom Teachers  Math Specialist  Family Engagement Specialist  Administrators	Annually  January 2024	Math Family Night Agenda  Sing-in Sheets  Parent Feedback Forms	Administrators Math Specialist Classroom Teachers	During ther Planning Phase  During Math Family Night Activities	Title I	M02  M04	Student Excellence  Community
5.Conduct walk-throughs,formal observations that focuses on students using manipulatives, measuring tools. problem-solving	Classroom Teachers  Math Specialist  Administrators	September 2023 through June 2024	Lesson Plans  Observations of students during the Math block	Classroom Teachers  Math Specialist Administrators	During Math Instruction from September 2023 to June 2024	No Funding	M02	Student Excellence

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**Name of School:** P. B. YOUNG, SR. ELEMENTARY

**School Division:** NORFOLK PUBLIC SCHOOLS

**Area of Focus:** SCIENCE

**SMART Goal:** By June 2024, we will increase the percentage of all students passing the Science SOL from 47% to 70%. (Based on COMPASS Academy's SOL Scores)

**Essential Action/ Evidence-based Intervention/Research-based Strategy:** Develop a plan that ensures a focus on aligned lessons that include learning objectives that include the conditions, behaviors, and criteria.

☐ Academic Review Finding

**Action Plan**

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Focus on Science instruction to include direct, explicit instruction of the scientific vocabulary, Science and Engineering practices to include experimentation and weekly science assessments	Classroom teachers, with support from the Instructional Coach who supports Science instruction Instructional Support Team	Daily instruction/ Weekly science experiments	Observation feedback, lesson plans, walk-through feedback, photos of science experiments, formative assessments Summative assessments	Administrators Instructional Support Staff Classroom Teachers	Weekly	Other Funding	M03	Student Excellence

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2. Use district resources (Science 4Us, Generation Genius, Brain POP, Jr. Stem Scopes) to enhance instruction and increase students' science knowledge	Classroom teachers with support from the Instructional Coach who supports science instruction Instructional Support Team	Daily instruction/ weekly science experiments	Lesson plans, Hands-on Exploration	Classroom Teachers, Instructional Support Team, Administrators	Weekly	Other Funding	M03	Student Excellence
3. Administer weekly science formative assessments to ensure alignment of science instruction	Classroom Teachers, Instructional Coach, Instructional Support Team Administrators (monitoring)	Bi-Weekly after completion of Learning Experiences	Assessment data results, grade level minutes from discussion of data results with next steps	Administrators Classroom Teachers, Instructional Support Team, Instructional Coach	Weekly for instructional, after administration of science assessment	No Funding	M03	Student Excellence
4. Provide professional development on aligned resources and strategies for science instruction	Administrators, Instructional Support Team  Science Teacher Specialist from C&I	October 2023 through June 2024	PD Logs  Sing-in Sheets  Lesson plans that reflect PD	Administrators,  Instructional Support Team, Instructional Coach	Embedded during grade level planning	No Funding	M03	Student Excellence



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5. Facilitate a Science Family Night in which parents will come out to see, do, and understand what Science instruction and experimentation reflect during Science instruction in the classrooms	Administrators , Instructional Coach with the Support of the Instructional Support Team, Classroom Teachers	Once per year by November 2023	Parent Sign-In Sheets, Science Family Night Agenda	Administrators, Instructional Coach, Instructional Support Team, Classroom Teachers	During Science Family Night Activities	Title I	M03 M04	Community  Student Excellence
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<b>Name of School:</b> P. B. YOUNG, SR. ELEMENTARY					<b>School Division:</b> NORFOLK PUBLIC SCHOOLS			
<b>Area of Focus:</b> Multi-Tieres Systems of Support (MTSS), PBIS, Discipline								
<b>SMART Goal:</b> By June 2024, we will decrease the number of discipline referrals by 10%								
<b>Essential Action/ Evidence-based Intervention/Research-based Strategy:</b> We will implement a school wide PBIS program and MTSS to increase teacher's ability to manage non-threatening student incidents within the classroom.							<input type="checkbox"/> Academic Review Finding	
<b>Action Plan</b>								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1.Establish representation from each grade level team, resource team, custodial team and cafeteria team to serve on the school wide PBIS Team to develop strategies, incentives, and parent communication to help with managing	PBIS Coach  Grade Level Representatives  Assistant Principal	September 2023 to June 2024	PBIS Team Roster  PBIS Monthly Meeting Minutes	Assistant Principal  PBIS Coach	Monthly	Title I	M01  M02  M03	Safety and Climate  Student Excellence

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students' classroom disruptions and non-threatening behaviors								
2.Develop annual PBIS meeting calendar whereby members are meeting monthly to discuss schoolwide discipline trends, solutions to common areas of concern, PBIS incentives to foster appropriate school wide student behaviors and buy-in	Principal Assistant Principal PBIS Coach PBIS Team	September 2023	PBIS Monthly Meeting Minutes	Principal Assistant Principal PBIS Coach PBIS Team	Daily as needed	Title I	M01 M02 M03 M04	Safety and Climate  Student Excellence

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3. Hold school wide Discipline Assemblies by grade level to introduce, reinforce, and remind students of established PBIS school wide protocols of being Safe, Responsible, and Respectful	Administrators Resource Teachers  Classroom Teachers	August/2023  Thanksgiving Break  Winter Break  Spring Break  As needed	Discipline Assembly Power Point	Administrators	As needed and after all major holiday breaks throughout the school year from August 2023 to May 2023	No Funding	M01  M02  M03	Safety and Climate
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